



Course Description: English 12

English 12 is a two-semester course based on the California Common Core State Standards for English Language Arts. The objectives listed here are adopted from the CCCS for Reading Literature:

1. Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
2. Determine a theme or central idea of a text and analyze in detail its development over the course of the text.
3. Analyze how complex characters develop over the course of a text, interact with other characters, and advance the plot or develop the theme.
4. Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone
5. Analyze a particular point of view or cultural experience reflected in a work of literature from outside the United States, drawing on a wide reading of world literature.

Suggested Texts:

- The Secret Sharer (Conrad)
- Cry the Beloved Country (Paton)
- Pride and Prejudice (Austen)
- Frankenstein (Shelley)

Suggested Drama:

- The Tragedy of Macbeth
- The Tragedy of Hamlet
- King Lear

Writing Projects will be aligned with CCCS for writing:

Students will complete a variety of writing projects including at least one of the following for each unit of study: biographical or autobiographical narratives, responses to literature, reflective compositions, expository composition, historical investigation reports, and persuasive compositions.

Student writing will include analytical essays and research reports based on focused questions and citing facts from the text to support claims using MLA format.

High Bluff Academy is accredited by the Western Association of Schools and Colleges (WASC). The above course is approved by the University of California system (A-G) and the National Collegiate Athletic Association (NCAA).