



## Course Description: Spanish 2

Spanish 2 is designed to review and build upon material presented in Spanish I. The activities provided are designed to increase the student's proficiency in the four basic skills: listening, speaking, reading and writing. The program utilizes small group activities and students' involvement. It presents a more complex structure and awareness of the Spanish culture. Success in this class depends heavily on the student's cooperation, participation, curiosity and consistent practice in and out of class.

At the end of Spanish 2, the student should know:

1. Present indicative of regular and irregular verbs
2. Ser and estar
3. Reflexive verbs
4. Verbs with special construction ( gustar, encantar, faltar, disgustar...)
5. Expressions with tener
6. Possessive adjectives and agreement of adjectives
7. Affirmative and Negative (tu, ud, uds, nosotros) Commands
8. Preterite Regular and Irregular
9. Imperfect vs. preterite
10. Estar with past participle and/or used as adjectives
11. Saber vs. conocer
12. Direct and Indirect Object Pronouns
13. Stem-changing verbs
14. Por vs. para 1
15. The present subjunctive
16. Irregular verbs in the subjunctive
- 17.

Text: Realidades 2 Prentice Hall

Readings: La tristeza del maya, Las artesanías, El Oscar y el Ariel,  
De vacaciones: Costa Rica y Chile, Una leyenda mazateca

Supplemental Materials: Realidades 2 Practice Workbook and Writing, Audio and Video Workbook

Prerequisite: Successful completion of Spanish 1 with a grade of C or better

*High Bluff Academy is accredited by the Western Association of Schools and Colleges (WASC). The above course is approved by the University of California system (A-G) and the National Collegiate Athletic Association (NCAA).*